Careers Curriculum Map

The following table outlines where careers is taught in the curriculum and beyond.

Age phase	Learning Intentions	Curriculum plan	Provider Encounters	Employer encounters	Staff Activities
KS3 Yates Weir	Students should ✓ Know what jobs exist ✓ Be able to list their strengths and skills ✓ Be able to communicate their aspirations ✓ Be able to list at least 3 jobs that might interest them ✓ Understand misconceptions in who can do what jobs and challenge stereotypes	To be explicitly taught in ✓ RSE curriculum modules ✓ Life skills ✓ Access lessons ✓ As part of the skills builder program Supported by ✓ Curriculum subject lessons where students learn and develop employability skills ✓ Tutor time activities building on knowledge and PSD ✓ Access to the community in Link Priorities ✓ WoW week ✓ Careers week	✓ Visit by Orchard Hill College	✓ Visits by employees into school e.g. fire brigade, Zoolab all having a careers focus and opportunities to ask questions ✓ Visits to workplaces e.g. Horniman museum ✓ Visits and talks by alumni	✓ Creating opportunities to meet and talk to employers through trips etc. ✓ Talking about their own experiences in careers ✓ Attending CPD to learn how to incorporate this into their lessons ✓ Staff should facilitate recording of activities ✓ Staff should share records at key stages

KS4	Students and parents should ✓ Know and understand the different pathways and routes into employment. ✓ Be able to communicate their strengths and interests and how these relate to job choices and aspirations ✓ Have had at least 2 meaningful workplace encounters ✓ Have had at least one mock interview ✓ Know how to find a job and apply for a job ✓ Have had personal guidance inhouse ✓ Be confident in their choices for	Explicitly taught in ✓ RSE curriculum modules ✓ Life skills ✓ Access lessons ✓ As part of the skills builder program ✓ Curriculum subject lessons where students learn the skills each subject develops for employment Supported by ✓ Tutor time activities ✓ Access to the community in Link Priorities ✓ 10 week program delivered by MENCAP ✓ WoW week	✓ Visits by providers including Sutton and District, Orchard Hill College, MENCAP ✓ Visits to colleges including Carshalton college, John Ruskin College	✓ Visits into school e.g. fire brigade, Zoolab all having a careers focus ✓ Workplace visits e.g. care home ✓ Year 11 work experience ✓ Visit to careers fairs	✓ Input into EHCP reviews including aspirations and predicated levels in relevant subjects. ✓ Work with parents to discuss options with local colleges and providers ✓ Staff to gain a good knowledge of providers for post 16 to ensure the best option is chosen ✓ OT to help reduce barriers to careers ✓ Staff should facilitate recording of aspirations and activities

	Post 16 provision.				
KS5	Students and parents should ✓ Have experience of post 18 provision in taster sessions at Nescot college ✓ Spend time in a work place environment. ✓ Receive personal guidance. ✓ Learn about the world of work in CWL	Explicitly taught in ✓ RSE curriculum modules ✓ Access lessons ✓ As part of the skills builder program for employability skills and PSD ✓ PSD in tutor time Supported by ✓ Curriculum lessons where students learn the skills each subject develops for employment ✓ Tutor time activities ✓ Access to the community in CWL ✓ 10 week program delivered by MENCAP ✓ WoW week	✓ Nescot visit ✓ Visit to local colleges ✓ Visits into schools by providers	✓ Visits into school e.g. fire brigade, Zoolab all having a careers focus ✓ Work experience ✓ CWL opportunities to visit employers	✓ Input into EHCP program regarding aspirations and skills ✓ Follow alumni up to 5 years ✓ Ensure the college taster program is relevant to our students and they are given time to reflect ✓ OT to help reduce barriers to careers ✓ Staff should facilitate recording of aspirations and activities ✓ Staff should share records at key stages