Vision and Ethos

"DIGGING DEEP TO AIM HIGH"

- We value all our learners equally, recognising their individual strengths, barriers and aspirations.

- The team around the children and young people work to ensure every learner is understood.

- We seek to overcome barriers today so that young people and parents can look forward to a bright future tomorrow.

The Link School

Orchard Hill College & Academy Trust

Working together to transform lives

Ethos

As a community of learners, families and colleagues OHC&AT believes that by working collaboratively, with energy and ambition we can always effect positive change. At the core of our ethos is the conviction that there should be no limit placed on what is possible and that everyone has the ability to be the very best they can be.

Mission

OHC&AT exists to support, enable and champion the talents, skills and rights of the most complex and vulnerable people in our society in order that we can release their potential, promote their wellbeing and transform their lives.

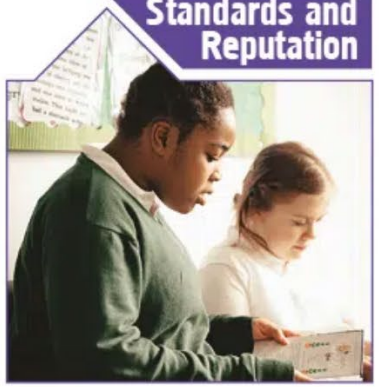
Values

As an organisation, we adhere to the seven principles of public life to drive our behaviour and provide a framework for our actions. These are: leadership, openness, objectivity, selflessness, honesty, integrity and accountability. Within this framework, we have defined our own set of core values and behaviours based around the word 'create'.

Confident **R**espectful **E**quitable **A**dvocacy **T**eamworking **E**nabling

Key Strategic Priorities for 2022-2025

Quality, Standards and Reputation



Every OHC&AT pupil and student benefits from exceptional provision that effects life changing outcomes.

Innovation and Specialism

Creative and evidence-led approaches are distributed across the organisation to maximise opportunities.

Development and Growth

We are responsive to local and regional need and have a clear moral purpose that impels us to generate a positive impact where we believe we can do so.

System Leadership

The collective thoughts and experiences at all levels of the organisation are harnessed to enable and drive positive change.

Nurturing Talent

Investing in our staff, governance and volunteers to promote and liberate their talent, grow expertise, attend to their wellbeing and enable them to make the difference.

OUR FOUR KEY STRANDS

- Communication
- Wellbeing – physical, emotional, social
- Independence
- Achievement

School Improvement Priorities 5 year plan – 2022-27

By the end of the academic year 2027 we will have:

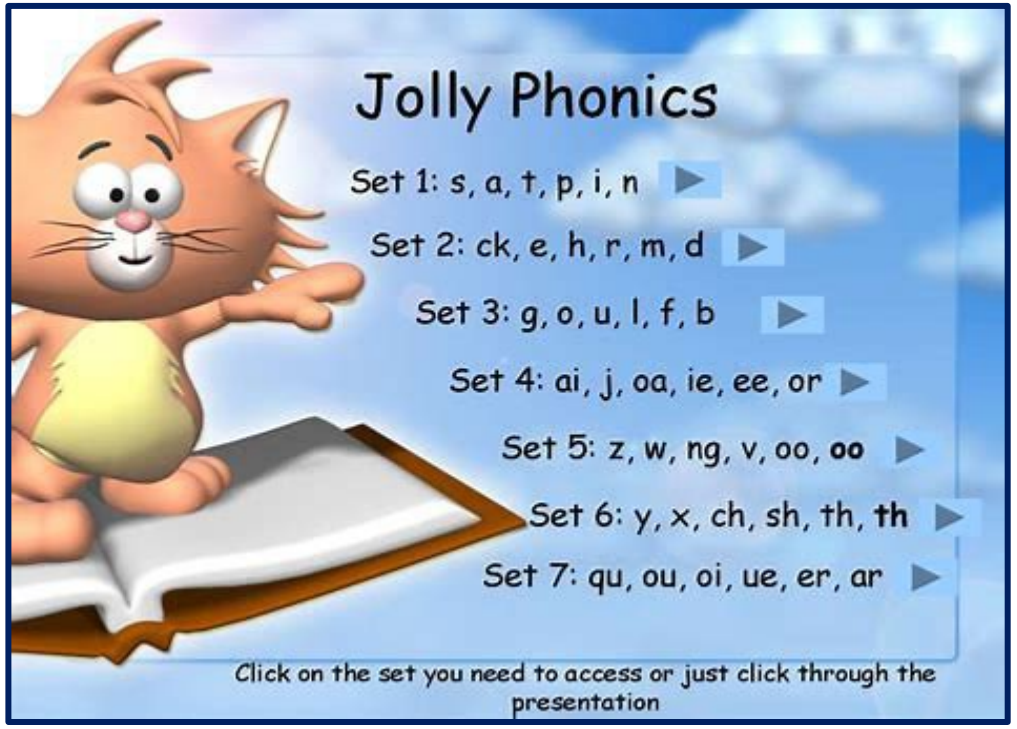
- Maintained our outstanding provision for children and young people with complex speech, language and communication difficulties through an Educational and Therapeutic model ensuring that quality is not lost as the school expands to cover the broad age group from 4 to 18 across three separate sites.
- Become a flagship provision known for its expertise in Speech, Language and Communication (SLCN), Autistic Spectrum Disorder (ASD), and Pathological Demand Avoidance (PDA), providing open classrooms alongside training and outreach for OHCAT, Sutton schools and beyond.
- Impacted SEN provision in mainstream schools through bespoke support and the planned virtual OHCAT Academy.
- Secured positive long- term results in terms of work/ social outcomes for our school leavers.

The Link Primary Site SDP

2024-25

Quality of Education

1.1 Quality linked teaching and assessment (across pathway groups)



1.2 Everyone secure with Jolly Phonics

Behaviour and Attitude

2.1 Develop a "dig deep" behaviour culture

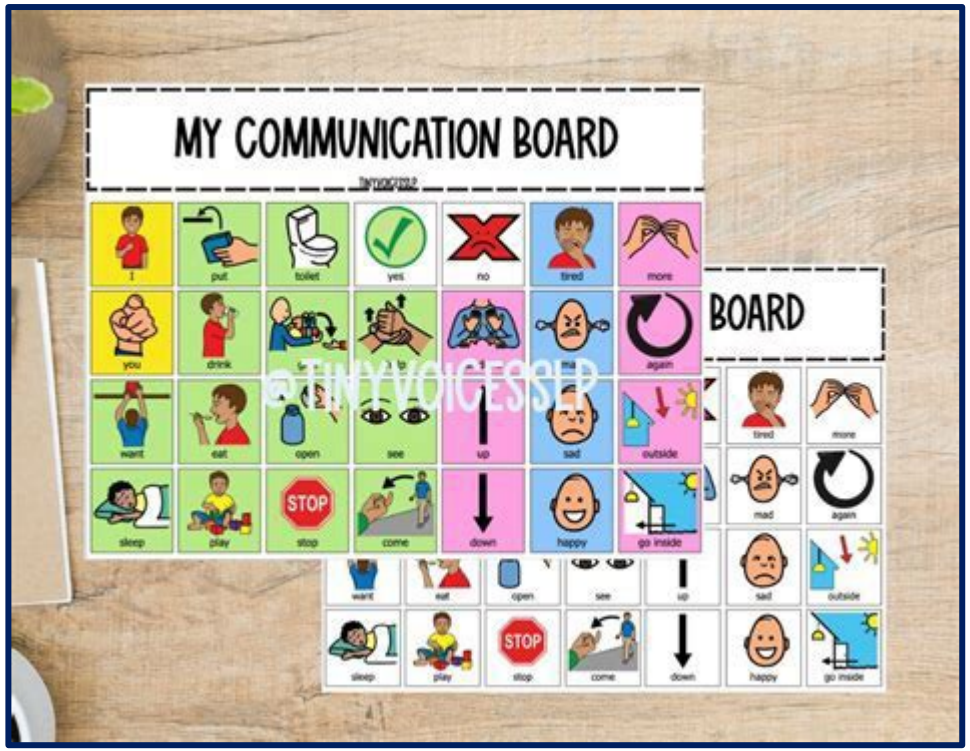
Through creative timetabling and best use of the environment

Personal Development

The Link Primary Site
Link Priority

Assessment Scales

The Link School



3.1 Complete the Link Priority Curriculum

3.2 Use personalised communication boards well

Leadership and Management

4.1 Integrated SLT / Business team culture – 4 sites 1 school

4.2 Wellbeing and listening culture- all sites

4.3 Training package specialisms for self and others- ASD / SLCN

The Link Secondary Site SDP

Quality of Education

1.1 Peer support through open classrooms

1.2 Literacy culture – stage 3

Behaviour and Attitudes & Personal Development

The Link Secondary Site
Link Priority

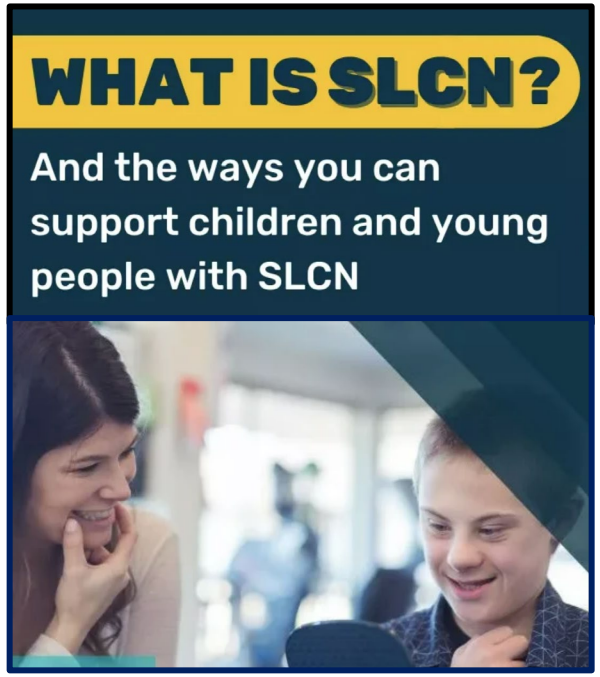
Assessment Scales

The Link School

2.1 Develop a dig deep behaviour culture- through educational and therapeutic wellbeing clinics

3.1 Complete the Link Priority Curriculum

Leadership and Management



4.1 Integrated SLT / Business team culture – 4 sites 1 school

4.2 Wellbeing and listening culture- all sites

4.3 Training package specialisms for self and others – ASD / SLCN

The Link Satellite Site SDP

2024-25

Quality of Education

1.1 Develop foundation subjects personalised to pupil interests

Behaviour and Attitudes & Personal Development

2.1 Develop a dig deep behaviour culture- through "seesaw" and "pick your battles" regulation strategies

3.1 Implement a spiral RHE/RSE curriculum

Leadership and Management

4.1 Integrated SLT / Business team culture – 4 sites 1 school

4.2 Wellbeing and listening culture- all sites

4.3 Training package specialisms for self and others – PDA